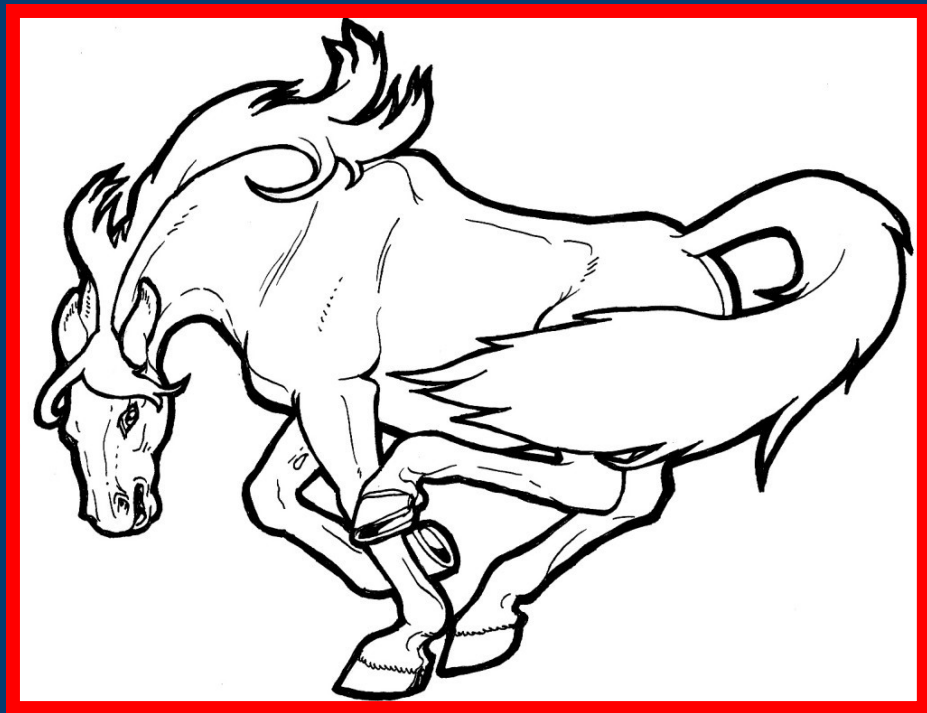


# McClure Elementary Partner Playbook



2018-2019



## Play by Play

McClure Vision, Mission, and Vision for Partnerships.....	3
McClure Core Beliefs.....	4
Opportunities for Partnership.....	5-9
McClure Image & Partner Recognition.....	10
Partner Alignment Chart.....	11
McClure Gives Back.....	12

---



## McClure Vision of Partnership

We understand the importance of true community and value the contributions and relationships with our school partners. Our goal is to strategically align partner investment with school needs and empower partners to be involved in a way that meets the goals of their organization and brings them joy! As a school site, we define partnership as a two way street and actively seek opportunities for our school community to give back to our partners. We believe our involvement in supporting our school partners is an example of our relationship coming full circle and is where true community is formed.

## McClure School Vision

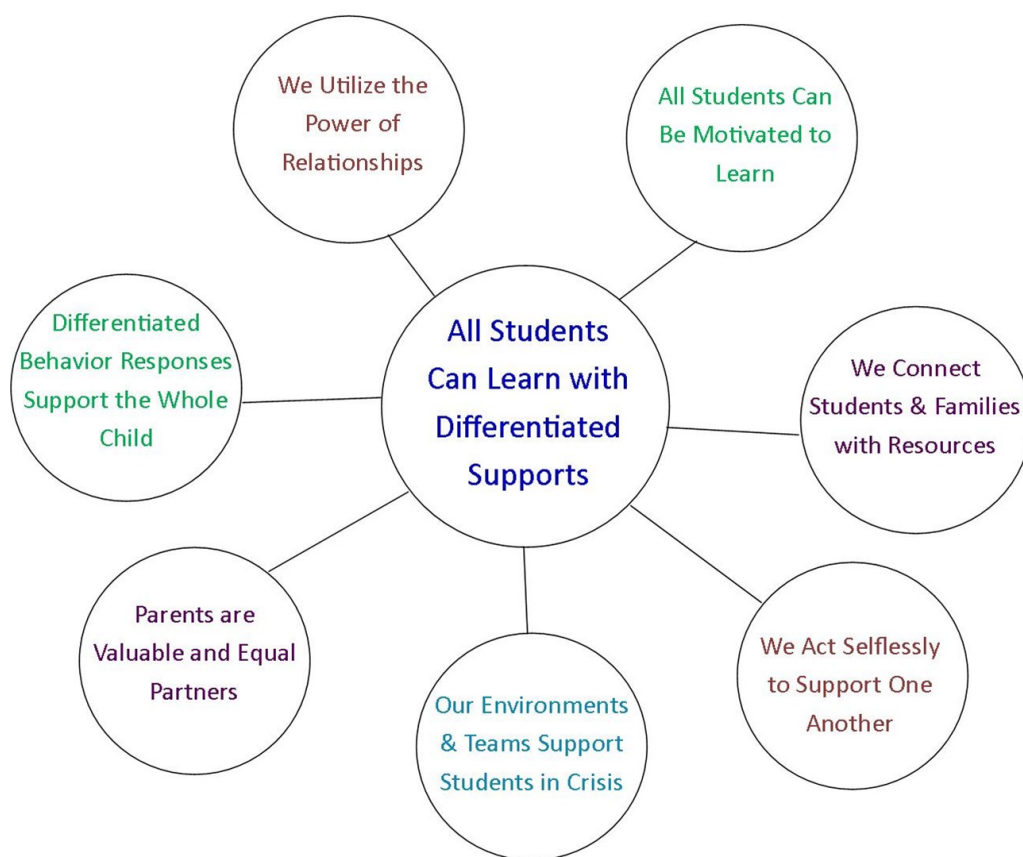
Engaging, inspiring, and empowering every student to become a life-long learner and contributing global citizen.

## McClure School Mission Statement

At McClure we operate as a family. Our educational environment will foster **relationships**, **rigor**, **community**, and **joy**. We build meaningful, trusting, and forgiving relationships. We work hard and put students first in everything we do. We collaborate with community partners to bring new opportunities to students and their families. We will inspire our students to become inquiring, knowledgeable, and caring individuals who positively contribute to our local and global communities



## McClure's Big 8: Core Beliefs



When evaluating how we will allocate our resources of time, people, and finances, we consider how the investment is aligned with the conditions of learning we are committed to supporting at McClure. These conditions represent the practices that drive our support of students, parents, and teachers. The following pages will show opportunities for engagement in each of these areas, along with the staff member who is the point person for involvement. Some areas are well supported, while others offer a large opportunity for engagement. We are also open to the ideas our partners bring to the table!

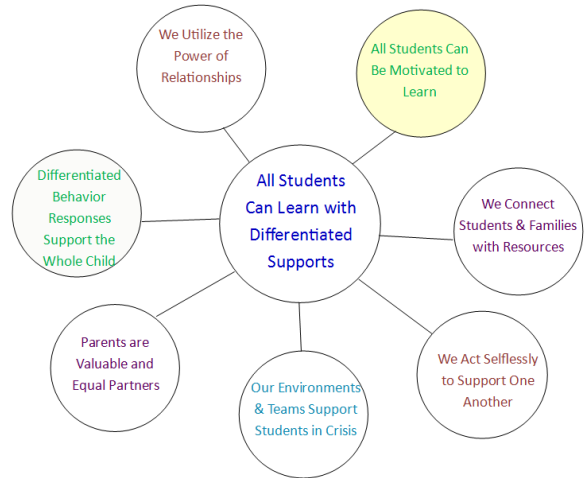


## All Students Can Be Motivated to Learn:

We believe all students can learn and grow and we celebrate *all* growth! We find joy in knowing each student and providing a variety of incentives, recognitions, and rewards for students' progress toward and achievement of academic and behavioral goals.

**Positive Behavior Intervention Support** is the universal structure we use to set clear common expectations for our learning community and providing incentive to students for their participation.

Students earn Mustang Bucks to spend monthly in our reward store or to pay to attend a monthly experience.



## Opportunities for Partnership:

- Monthly Mustang Cart:
  1. Donations of new or gently used items students would want to purchase at the store. These can be items found around the house, new personal items, shoes, toys, school supplies, etc. Due to the wide age range of students, we have one cart for students 4-8 years old and another for students 9-13 years old.
  2. Volunteers to help children shop and keep the carts tidy between class visits
  3. Volunteers to help restock the carts after the experience
- Monthly Experience:
  1. Donations for the experience- this varies per month depending on the theme. These experiences are planned and implemented by grade level teams each month. Some experiences in the past have been glow in the dark dance party, sundae making, pumpkin painting, lunch with the principal, etc. Each experience has between 125-200 students attend.
  2. Volunteers to help run the experience- this could be volunteering to come pop popcorn the day before the experience, attending to help with snacks, or just being present to build relationships with students and provide supervision. Volunteers tend to enjoy themselves as much as the students!

**Dates for both the monthly cart and experience will be sent via email by Katy Jimenez.**

**The contact for all PBIS experiences and cart donations is Jen Butler. [butleje@tulsaschools.org](mailto:butleje@tulsaschools.org)**



## Parents are Valuable and Equal Partners:

Our parents are an untapped resource in our community and we have made their engagement a priority this year! Our new parent facilitator would love assistance in giving our parents a voice and building relationships that empower them to be advocates for their children in the school setting. We want our school to reflect the things our families find important!

## Opportunities for Partnership:

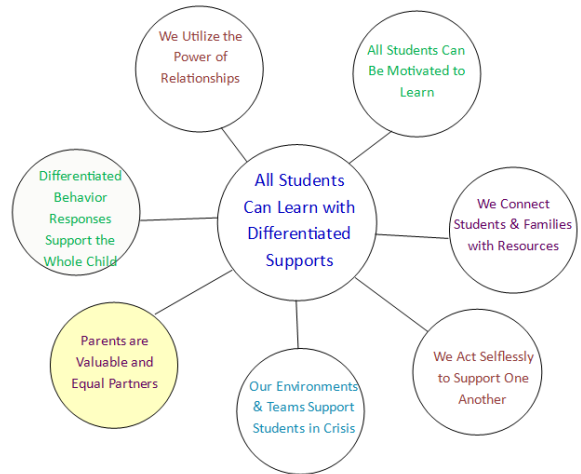
PTA/O- We will be working to establish a PTA/O this year and is looking for community members who have experience with this to support our parent group. Some meetings will be during the school day and some in the evenings. We would love to provide our attending parents with snacks. We accept all support in this area!

**The contact for parent engagement is our parent facilitator, LaShaunda Payne. [paynela@tulsaschools.org](mailto:paynela@tulsaschools.org)**

Community Events- Our community events team has planned several parent engagement events this school year and we need sponsorship both financially and with volunteers:

- Meet the Teacher- August 21st 3-5pm—snacks for families
- Fall Carnival- October 25 5:30-7:00 pm- volunteers to run games, food, etc.
- Basketball Clinic- November 10 9-11 am- volunteers and snacks
- Winter Literacy Night- December 6th 5:30-7:00 pm- volunteers to run stations and snacks
- Mother/Son Winter Ball- January 17 5:30-7:00 pm- volunteers and snacks
- Daddy/Daughter Dance- February 12 5:30-7:00 pm- volunteers and snacks
- Soccer Clinic- March 9th 9-11am- volunteers and snacks
- Blast Into Summer May 14 (rain date May 16) 5:30-7:00 pm- food (hotdogs, chips, etc.), volunteers to run stations, donations for summer baskets (givaways/drawings), 3-4 children's bicycles for grand prizes, donations for station materials

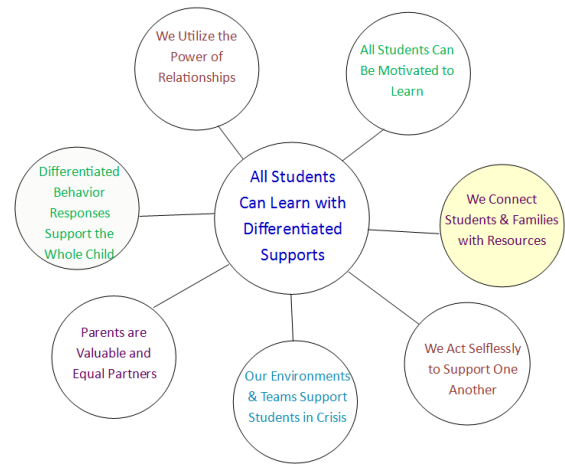
**The contact for all community event donations/volunteers is Kelly Cates [cateske@tulsaschools.org](mailto:cateske@tulsaschools.org)**





## We Connect Students & Families with

**Resources:** Our families provide their children the very best they have, but at times need extra supports. We joyfully connect families with available resources to support them with basic needs to bring stability and meet urgent needs.



## Opportunities for Partnership:

### Holiday Assistance

- Food Assistance for Thanksgiving and Christmas, gifts for children and parents, warm winter clothing items such as coats, gloves, and hats.

### Clothing Assistance

- School uniforms, underclothes, socks, and shoes

### Emergency Living Assistance

- Furniture during an emergency move, food, temporary housing, and transportation

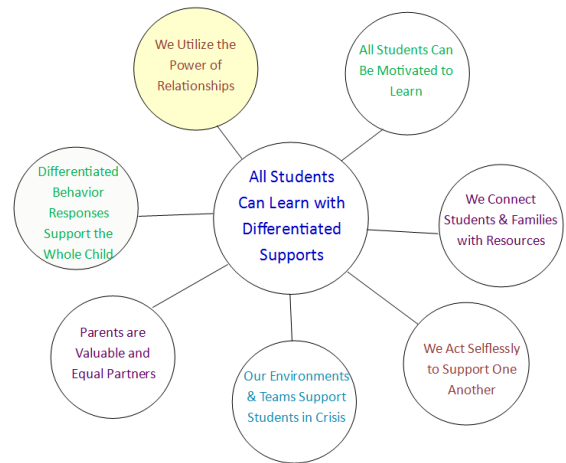
### Ongoing Living Assistance

- Food for Kids program– the Food Bank delivers food bags to the school weekly to provide weekend food for children. Volunteers are needed to divide the bags into classroom boxes and deliver them to classrooms on Friday afternoons. This takes approximately 1-1.5 hours, depending on the number of volunteers.
- Contact for clothing assistance is LaShaunda Payne. [paynela@tulsaschools.org](mailto:paynela@tulsaschools.org)
- Contact for assistance for holidays, emergencies, and food for kids is our school social worker.



## We Utilize the Power of Relationships:

All students thrive with trusting, positive relationships with adults. We welcome mentors in our building to support our students academic and social emotional growth. Adults also thrive when we exist in community with other caring adults.



## Opportunities for Partnership:

### Student relationships

- Student Lunch Buddies- a mentor can either join an individual student for lunch weekly, bi-weekly, or monthly. A mentor could also join a class of students for lunch on a regular basis.
- Working with students in a small group during class time
- Volunteering on field trips, supporting students during lunch and/or recess, volunteering to tutor with Reading Partners, volunteering to attend the PBIS monthly reward events.

*All volunteers working directly with students must have a background check on file in the office that is renewed each year. The school takes the responsibility of running the check. The contact for volunteering is our school secretary, Heather Carter. [cartehe@tulsaschools.org](mailto:cartehe@tulsaschools.org)*

### Teacher relationships

- Encouraging notes for staff
- Volunteering to assist with tasks in the classroom (organizing, projects, and other logistical tasks)
- Volunteering to partner with teachers for school events or assemblies
- Volunteering to provide snacks or a meal for staff

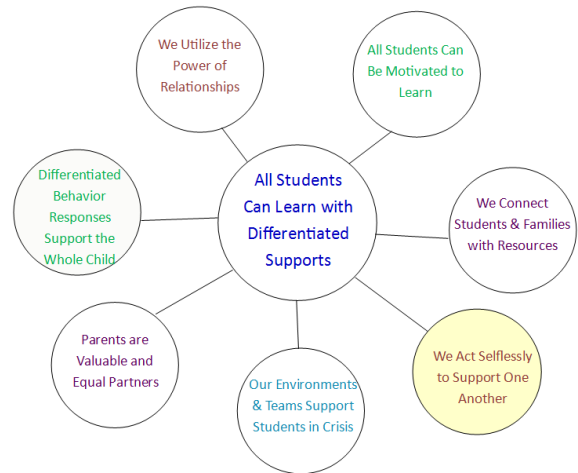
Please contact Katy Jimenez to support relationships with staff. [katy.jimenez@tulsaschools.org](mailto:katy.jimenez@tulsaschools.org)





## We Act Selflessly to Support One Another:

We know that students will be best cared for when the adults in their lives are healthy and emotionally well. We place a high priority on adult self-care and serving one another with intentionality. We believe in the power of community and know we all have something to offer that will make a positive impact. Investing in teacher wellness and encouragement is a meaningful opportunity to communicate to teachers how valuable and appreciated they are.



## Opportunities for Partnership:

Meals, snacks or drinks-

- Host a lunch in the teachers' lounge during the day
- Restock the lounge fridge with drinks
- Drop off breakfast goodies in the lounge
- Provide dinner for the evening (s) of parent/teacher conferences

Encouragement-

- Encouraging notes to staff during the school year
- Adopt a Teacher (we have All About Me sheets for each staff member that lists their favorites!)
- Pray for our staff
- Donate new or used items for our teacher reward store
- Provide surprise treats for teachers (\$5 Sonic or Starbucks gift cards, Sonic drinks, etc.)
- Provide luxury teacher supplies (colored dry erase markers, nice pens, quality electric pencil sharpeners, etc.)
- Send an email thanking a teacher for choosing to serve our McClure community!
- Gift cards for massages, hair cuts, spa treatments, etc. that we can give away in a drawing.
- Any other amazing thing that would make teachers feel acknowledged, appreciated, and cared for!

The contact for all teacher appreciation and support is Katy Jimenez [katy.jimenez@tulsaschools.org](mailto:katy.jimenez@tulsaschools.org)



### **McClure Image:**

Our desire is for the Tulsa community to think of our students and the potential for their future when they hear the name McClure. Often times, the reputation of our location perpetuates a stereotype about our students that is untrue and oppressive. We are looking for opportunities to show the strengths and hope found within our school with the broader community! Examples are:

- Hanging student art work in businesses with clients from other areas of town.
- Inviting our choir to come sing in the holiday season
- Finding the opportunity to share your volunteer experience with your circle of influence. It is especially important to intentionally speak in an asset based manner when telling others about McClure's students. While our students have challenges to overcome, their potential will only be known when we choose to introduce their stories with hope.

### **Partner Recognition:**

We recognize and value the commitment our partners show our school community. We would love to publicly shout out your contribution as a way to say thank you for your dedication. Some ideas we have for this are:

- Recognizing partners on our McClure Facebook page
- Thanking partners on our digital marquee
- Providing a certificate of partnership for your organization
- Recognizing you in person during a school assembly
- Shout out in our school yearbook
- We are open to other ideas!



Our partnerships ebb and flow over time and the ways partners engage with McClure change from year to year. The partnership alignment chart below reflects the most recent areas of engagement for each partner, but may not fully represent the scope of engagement over the duration of the partnership. If you have questions or ideas about how our resources are aligned, please reach out! We would also love to host a strategy meeting once per semester to give partners the opportunity to network and support one another as you all come together to support our amazing school.

Partner	Current Engagement
Congregation B'nai Emunah	Resourcing emergency family needs
Dish Network	Adopt a Teacher, Teacher Supply Drive, Holiday Assistance, PBIS Support, other misc. needs
Marriot Hotel	Re-engaging partner
Metro Christian Academy	PBIS Support, Teacher Encouragement, Teacher meals, Mentoring, Classroom volunteers, Student snack program, misc. school needs
NBC Bank	Re-engaging partner- Reading Partner Volunteers, misc. school needs
P61 Mission	Student mentorship, PBIS Support, Teacher Encouragement, Community Engagement
Rivergate Church	Holiday Assistance- gifts for children
Roxi Smith Agency	Teacher Encouragement
Southern Hills Baptist Church	Thanksgiving Food Boxes, Teacher Encouragement, Student Assembly Engagement, Character Curriculum Support
Southern Hills United Methodist Church	PBIS support, Project Transformation Summer Host
St. John's Episcopal Church	Uniform Coordination and Support, Teacher Encouragement
TD Williamson	Teacher Encouragement, Test Monitors, JA in a Day, Holiday Food Gift Cards, 6th grade Promotion, Teacher Meals, Teacher Appreciation
UBS Financial	Teacher supply drive, Teacher Encouragement
Unit Corp	Monetary contribution to Student Activity Fund from Recycling



## McClure Gives Back

“...As a school site, we define partnership as a two way street and actively seek opportunities for our school community to give back to our partners. We believe our involvement in supporting our school partners is an example of our relationship coming full circle and is where true community is formed.”

We are actively seeking ways that our school can give back to our partners and strengthen the relationship we have with our community. Some examples could be:

- Gifts of student art work
- Teachers volunteering to support an event or service project
- Partner Recognition
- We would love to hear your ideas and needs!

We cannot thank you enough for the support and care you show our school community. We value every partner, whether your support is a very specific donation once per year, or you are mentoring students every week. It takes all of us to make this work successful and to help students achieve. Please reach out directly to Katy Jimenez should you have a question or idea about our partnership! The impact McClure has on our students and families would be much less if we were doing this work alone. Thank you!